

Index to *Social Education*, Volume 41, 1977

Social Education is indexed in *Education Index*

AUTHORS AND TITLES

- ALDRIDGE, DELORES P. Teaching About Black American Families, (Oct.) 484.
- ALLEMAN-BROOKS, JANET, WITH ARTHUR K. ELLIS. Applying the NCSS Guidelines to a Problem-Solving Curriculum, (May) 414.
- ANDERSON, CHARLOTTE J. AND LEE F. ANDERSON. Global Education: An Overview, (Jan.) 34.
- ANDERSON, LEE F. (See ANDERSON, CHARLOTTE J.).
- ANTON, JOHN P. The Presence of Ancient Greece in Modern Greece, (April) 285.
- AVRAAMIDES, ACHILLES. New Interpretations of the History of Ancient Greece, (April) 278.
- BANKS, CHERRY A. MCGEE. A Content Analysis of the Treatment of Black Americans on Television, (April) 336.
- BERRYMAN, CHARLES. Secondary Students' Views of Sociology Courses, (Jan.) 70.
- BEYER, BARRY K. Teaching Basics in Social Studies, (Feb.) 96.
- BIRNBAUM, E. L. M. KENNY, M. E. MARMURA, AND G. M. WICKENS. The Islamic Middle East: A Short Annotated Bibliography, (May) 423.
- BRANSON, MARGARET STIMMANN. Marin County, (Nov./Dec.) 591.
- BRUBAKER, DALE L., LAWRENCE H. SIMON, AND JO WATTS WILLIAMS. A Conceptual Framework for Social Studies Curriculum and Instruction, (March) 201.
- BUGGEY, JOANNE, AND JUNE TYLER. Global Education: A Selected Bibliography, (Jan.) 50.
- CANDLAND, DOUGLAS K., AND SCOTT KERR. The Cross-Generational Program at Bucknell University: Older Americans in an Educational Setting, (Oct.) 494.
- CLEGG, AMBROSE A., JR. Three Midwest Cities, (Nov./Dec.) 585.
- CLEGG, AMBROSE A., JR. (See MCCLAIN, SHIRLA R.).
- COGAN, JOHN J. Global Education: Teacher Education, (Jan.) 46.
- COUSTEAU, JACQUES. Current Archeological Exploration of Greek Waters, (April) 277.
- DAVISON, SUSAN E. Curriculum Materials and Resources for Law-Related Education, (March) 184.
- DIEM, RICHARD A. San Antonio, (Nov./Dec.) 595.
- DYNNESON, THOMAS L. A Cross-Cultural Approach to Learning About the Family, (Oct.) 482.
- ELLIS, ARTHUR K. The USMES Approach to Problem-Solving: An Interview, (May) 411.
- ELLIS, ARTHUR K., AND FRANK L. RYAN (Guest Editors). Introduction to Elementary Education Section: Problem Solving, (May) 408.
- ELLIS, ARTHUR K. (See ALLEMAN-BROOKS, JANET).
- ELLISON, JUDITH A. Two Weddings: Personalizing Pluralism in the Classroom, (Nov./Dec.) 631.
- ENGLISH, RAYMOND. Ten "Discoveries" About Basic Learning, (Feb.) 105.
- FENTON, EDWIN, AND JACK R. FRAENKEL. The Cognitive-Developmental Approach to Moral Education/An Exchange of Views, (Jan.) 56-61.
- FETNER, GERALD L. Law in History: History in Law, (March) 179.
- FITCH, ROBERT M., JOHN H. HAEFNER AND NANCIE GONZALEZ. Differential Teacher Training and the Teaching of "Man: A Course of Study," (March) 242.
- FOLLO, ERIC. Exploring the Effects of Cultural Pluralism on American Society, (April) 326.
- FRAENKEL, JACK R. (See FENTON, EDWIN).
- GALPER, ALICE. (See JANTZ, RICHARD K.).
- GEORGIADOU, FOTINI. (See KALTSOUNIS, THEODORE).
- GLENN, ALLEN D. Problem Solving in Social Studies: Two Examples from the Classroom, (May) 416.
- GONZALEZ, NANCIE. (See FITCH, ROBERT M.).
- GOOD, PATRICIA K., AND MICHAEL A. MACDOWELL, PETER R. SENN, AND JOHN C. SOPER. Should We Teach About Work in the Social Studies?, (Feb.) 134.
- GREENBERG, JOANNE C. Teaching About the Process of Elections, (March) 217.
- GROSS, NORMAN. Teaching About the Law: Perceptions and Implications, (March) 168.
- GROSS, RICHARD E. The Status of the Social Studies in the Public Schools of the U.S.: Facts and Impressions of a National Survey, (March) 194.
- GUSTAVUS, SUSAN O. AND CARL A. HUETHER. Population Education in the Social Studies Classroom: A Survey of Secondary School Teachers, (Jan.) 28.
- HAEFNER, JOHN H. (See FITCH, ROBERT M.).
- HAWKINS, MICHAEL L. The Use of Modules in Teacher Education, (March) 224.
- HERMAN, WAYNE L., JR. (Guest Editor). Introduction to Elementary Education Section: Preservice Education, (March) 224.
- HERMAN, WAYNE L., JR. Performance Competencies: Lessons Using a Prototype, Simulation, and Protocol Materials, (March) 232.
- HUBER, JOSEPH D. Mid-America, (Nov./Dec.) 588.
- HUETHER, CARL A. (See GUSTAVUS, SUSAN O.).
- JANTZ, RICHARD K., CAROLE SEEFELDT, ALICE GALPER, AND KATHY SERLOCK. Children's Attitudes Toward the Elderly, (Oct.) 518.
- JAROLIMEK, JOHN (Guest Editor). Introduction to The Status of Social Studies Education: Six Case Studies, (Nov./Dec.) 574.
- JOHN, MARTHA TYLER. Teaching Children About Older Family Members, (Oct.) 524.
- KALTSOUNIS, THEODORE (Guest Editor). Introduction to Teaching About Ancient Greece, (April) 270.
- KALTSOUNIS, THEODORE, AND FOTINI GEORGIADOU. The Relevance of Ancient Greece to Modern Times, (April) 272.
- KENNY, L. M. (See BIRNBAUM, E.).
- KERR, SCOTT. (See CANDLAND, DOUGLAS P.).
- KLASKY, CHARLES. What if the Earth Had No Mountains . . .?, (March) 216.
- KLASKY, CHARLES. How Would Your Students Like to Re-map the United States?, (April) 324.
- KLASKY, CHARLES. Bring Life to the Colonial Period by Producing Newspapers, (Nov./Dec.) 634.
- KIRSCHENBAUM, HOWARD. In Support of Values Clarification, (May) 398.
- KNIEP, WILLARD M. Some Effects of High Level Questions with Systematic Positive Reinforcement on the Achievement of Selected Social Studies Concepts, (April) 340.
- LAHNSTON, ANTON T. AND PAUL NEVINS. Boston, (Nov./Dec.) 580.
- LAZARUS, STUART. Teaching About the American Family: It Can Be Done!, (Oct.) 472.
- LOCKWOOD, ALAN L. What's Wrong with Values Clarification, (May) 399.
- MACDOWELL, MICHAEL A. (See GOOD, PATRICIA K.).
- MACKEY, JAMES. Three Problem-Solving Models for the Elementary Classroom, (May) 408.
- MACKEY, JAMES. Mapping the Course of Adolescent Alienation, (May) 432.
- MALONE, FRANKLYN M. The Future Leaders Program in Washington, D.C., (Nov./Dec.) 656.
- MANTZANAS, THEOPHILOS. (See SPIRIDAKIS, JOHN N.).
- MARKER, GERALD W. Global Education: An Urgent Claim on the Social Studies Curriculum, (Jan.) 12.
- MARMURA, M. E. (See BIRNBAUM, E.).
- MATTHEWS, MARY W. A Teacher's Guide to Sexist Words, (May) 389.
- MAYANS, ANNA E., AND LEE A. RINSKY. Response of Middle Grade Students to a Moral Dilemma, (May) 436.
- MCCLAIN, SHIRLA AND AMBROSE A. CLEGG, JR. Words, Records, and Beyond: Studying About Local Ethnic Groups Through Primary Sources, (May) 382.
- MCNAUGHTON, ANTHONY H. Can Moral Behavior Be Taught Through Cognitive Means?—YES, (April) 328.
- MEHAFFY, GEORGE, AND THAD SITTON. Oral History: A Strategy That Works, (May) 378.

- MICHENER, JAMES. Comments on Words and Exploration. (May) 377.
- MORRIS, DONALD N. Global Education: Implications for Curriculum and Instruction. (Jan.) 38.
- MORRISSETT, IRVING. CIN Sixth Report: Preferred Approaches to the Teaching of Social Studies. (March) 206.
- NAYLOR, DAVID T. Law Studies in the Schools: A Compendium of Instructional Strategies. (March) 170.
- NEVINS, PAUL. (See LAHNSTON, ANTON T.).
- O'DONNELL, B. H. Prevention vs. Remediation. (Nov./Dec.) 657.
- OLMO, BARBARA. Can Creativity Be Taught?—Yes. (Nov./Dec.) 648.
- ORT, E. P. Birmingham. (Nov./Dec.) 598.
- PAOLUCCI, BEATRICE, AND STANLEY P. WRONSKI (Guest Editors). Introduction to The American Family and Social Education. (Oct.) 470.
- PENNA, ANTHONY N. Discovering Roots: The Family in History. (Oct.) 478.
- RABOZZI, MARIO D. Microteaching/Videotaping Experiences in the Methods Course. (March) 229.
- RINSKY, LEE A. (See MAYANS, ANNA E.).
- ROSELLE, DANIEL. Ten Basic Suggestions to Social Studies Students for Improving Your Writing. (Feb.) 113.
- RYAN, FRANK L. An Analysis of Community Action Problem-Solving Proposals for Elementary School Studies. (May) 419.
- RYAN, FRANK L. (See ELLIS, ARTHUR K.).
- SCHWAB, LYNNE. Getting There is Half the Fun: Elementary Activities for Exploring Families, Roots, and Changing Values. (Oct.) 488.
- SEEFELDT, CAROLE. (See JANTZ, RICHARD K.).
- SENN, PETER R. (See GOOD, PATRICIA K.).
- SERLOCK, KATHY. (See JANTZ, RICHARD K.).
- SHAVER, JAMES P. Presidential Address: A Critical View of the Social Studies. (April) 300.
- SIMON, LAWRENCE H. (See BRUBAKER, DALE L.).
- SITTON, THAD. (See MEHAFFY, GEORGE).
- SKAGGS, DAVID CURTIS AND LARRY DEAN WILLS. Don't Stamp on Me: Postage Stamps as a Teaching Device. (Nov./Dec.) 626.
- SNOW, C. P. Grounds for Hope?. (Feb.) 122.
- SOPER, JOHN C. (See GOOD, PATRICIA K.).
- SPIRIDAKIS, JOHN N. AND THEOPHILOS MANTZANAS. Sources and Resources for Teaching About Ancient Greece. (April) 294.
- STOLTMAN, JOSEPH P. Children's Conceptions of Space and Territorial Relationships. (Feb.) 142.
- STOREY, DENISE C. Gray Power: An Endangered Species? Ageism as Portrayed in Children's Books. (Oct.) 528.
- SWITZER, THOMAS J. Teacher Preparation in Sociology and Adoption of *Inquiries in Sociology*. (Jan.) 66.
- TYLER, JUNE. (See BUGGEY, JOANNE).
- WALLEN, NORMAN E. Can Moral Behavior Be Taught Through Cognitive Means?—NO. (April) 329.
- WHEELER, RONALD. The Book Shelf/Brief Annotations of Elementary Education Social Studies Books. (May) 421.
- WHELAN, SALLIE. "Peoria and the World" and "[Your Town] and the World." (Jan.) 20.
- WICKENS, G. M. (See BIRNBAUM, E.).
- WILLIAMS, JO WATTS. (See BRUBAKER, DALE L.).
- WILLS, LARRY DEAN. (See SKAGGS, DAVID CURTIS).
- WOLF, ALVIN. Can Creativity Be Taught?—No. (Nov./Dec.) 649.
- WOOD, ROBERT W. The World Is Your Classroom via Amateur Radio. (Nov./Dec.) 629.
- WRONSKI, STANLEY P. (See PAOLUCCI, BEATRICE).
- ZIMMER, GEORGE P. Personal Reflections on Science and Social Science. (Feb.) 128.

DEPARTMENTS

- BOOK REVIEWS. Anna S. Ochoa (Editor): (Feb.) 151; (March) 251; (April) 357.
- Louis S. Vanaria (Editor): (Oct.) 547.
- CAPITAL CURRENTS—NEWS FROM WASHINGTON. Mary W. Matthews (Editor). (Jan.) C.3.
- CRITIQUE AND COMMENTARY. Jack R. Fraenkel (Editor). (April) 328; (May) 398; (Nov./Dec.) 648.
- DOCUMENT OF THE MONTH. Education Division. National Archives. (Oct.) 540; (Nov./Dec.) 640.
- ERIC CLEARINGHOUSE. Karen B. Wiley (Editor). (March) 251; (April) 365.
- FROM THE OTHER SIDE OF THE DESK. Stuart Paul Marcus and Paul Jeffrey Richman. (Oct.) 537; (Nov./Dec.) 645.
- INSTRUCTIONAL MEDIA. Clair M. Bowman and William E. Pulliam (Editors): (May) 439. William E. Pulliam and Lynne O'Brien Rich (Editors): (Nov./Dec.) 660.
- NCSS NOTES. Ellen Cherry. (Jan.) C.2; (Feb.) 89. Ellen Holway. (May) 443.
- A PARENT'S PERSPECTIVE/AN EDUCATOR'S PERSPECTIVE. Kris McGough and Todd Clark (Editors). (Jan.) 76–80; (Feb.) 160–C.3; (March) 262–264; (April) 352–353 and 368; (May) 404–406; (Oct.) 556–558; (Nov./Dec.) 656–657.
- VIEWS AND PREVIEWS. (Jan.) 2; (Feb.) 86; (March) 162; (April) 266; (May) 370; (Oct.) 454; (Nov./Dec.) 564.

ELEMENTARY EDUCATION

(See "Authors and Titles" listing for individual articles)

- JOYCE, WILLIAM W. (Editor). Global Education in Elementary Schools. (Jan.) 33–52; Preservice Education. (March) 223–236; Children's Images of Older People: Implications for the Social Studies. (Oct.) 517–533.

RESEARCH SUPPLEMENT

(See "Authors and Titles" listing for individual articles)

- LARKINS, A. GUY (Editor). (Jan.) 65–73; (Feb.) 141–145; (March) 241–246; (April) 335–344; (May) 431–438.

CLASSROOM TEACHER'S "IDEA" NOTEBOOK

(See "Authors and Titles" listing for individual articles)

- CAMPANELLA, ALFRED J. (Editor). (March) 215; (April) 323; (Nov./Dec.) 626.

EDITORIAL REFLECTIONS

- DANIEL ROSELLE. In Defense of Research on Toads, Frisbees, and Mothers. (Jan.) 5; Billion to One. (Feb.) C.2; Miracle at Rehoboth Beach: Two Views. (Oct.) 458; The Reverse Dollar Trick. (Nov./Dec.) 568.

FICTION, VERSE AND SATIRE

- ASIMOV, ISAAC. The Feeling of Power. (Feb.) 108.
- GLASSER, CLARA MANNHEIMER. Jorge Luis Borges at 77. (Oct.) 530.
- HAILE, N. S. How To Transform an Unacceptable Manuscript into an Acceptable One—With No Apologies to Shelley. (Nov./Dec.) 570.
- MATTHEWS, MARY W. Aphrodite in the Museum. (April) 284.
- ROSELLE, DANIEL. Why Nightingales Sing at Night. (May) 388.

INSERTS

- CHILDREN'S TELEVISION WORKSHOP. A Teacher's Guide to the New PBS Television Series, "The Best of Families." (Oct.) 498.
- NATIONAL AERONAUTICS AND SPACE ADMINISTRATION. Teaching Geography Through Landsat Maps. (Nov./Dec.) 606.
- NATIONAL BUREAU OF STANDARDS. History of Measurement Systems and a Chart of the Metric System. (March) 211.
- POPULATION REFERENCE BUREAU. Charts, Maps and Statistics for Classroom Use. (April) 310.

SPECIAL FEATURES

- CARTER G. WOODSON AWARD, won by Lawrence Yep. (March) 183.
- NCSS ANNUAL MEETING HIGHLIGHTS. (Oct.) 462; (Nov./Dec.) 562.
- NCSS PUBLICATIONS: A PREVIEW AND A CALL FOR PROPOSALS. Charles L. Mitsakos (Chairperson. Publications Board). (May) C.2.
- NOTABLE CHILDREN'S TRADE BOOKS IN THE FIELD OF SOCIAL STUDIES. (April) 346.
- TWO NCSS RESEARCH AWARDS—Call For Nominations. (April) 334.

SPECIAL SECTIONS

- THE AMERICAN FAMILY AND SOCIAL EDUCATION. October.
- ANCIENT GREECE/MODERN GREECE: TEACHING ABOUT CONTINUITY AND CHANGE. April.
- LAW-FOCUSED EDUCATION: PRACTICAL IDEAS FOR CLASSROOM TEACHERS. March.
- THE STATUS OF SOCIAL STUDIES EDUCATION IN THE UNITED STATES, November/December.

